Message Text

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FM AMEMBASSY TUNIS

TO SECSTATE WASHDC PRIORITY 307

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E.O. 11652: N/A

TAGS: OEXC (US/TUNISIA JOINT COMMISSION MEETING)
SUBJECT: CU/NEA DRAFT POSITION PAPER: US/TUNISIAN JOINT
COMMISSION MEETING

REF: STATE 228122 (C); TUNIS 5105; A-5479

- 1. EMBASSY WEICOHIS CU'S PROPOSAL TO DOUBLE FUNDING ITS EXCHANGE PROGRAM, AND FINDS MUCH MERIL IN DEPT'S PROPOSALS. WE STAND READY TO IMPLEMENT AUGMENTED PROGRAM AS SOON AS APPROVED. EMBASSY DOES HAVE SOME QUESTIONS CONCERNING ITEMS IN DEPTS' PROPOSAL WHICH ARE UNCLEAR OR REQUIRE SOME SHIFT OF EMPHASIS.
- 2. REFTEL STATES THAT PROPOSED AUGMENTATION OF PROGRAM IS FOR FY 76. WE ASSUME DEPT IS PREPARED, IN SPIRIT OF JOINT COMMISSION INITIATIVE, TO MAINTAIN THIS LEVEL IN SUBSEQUENT YEARS.
- 3. WHILE EMBASSY ATTAHCES GREAT IMPORTANCE TO FIELD OF AMERICAN STUDIES AND HISTORY WITHIN ITS EXCHANGE PROGRAM, WE WONDER IF DEPT'S PROPOSAL PERHAPS OVEREMPHASIZES THIS FIELD AT EXPENSE OF OTHERS EQUALLY IMPORTANT. OUR PROPOSAL INCLUDED GROUP PROGRAMS FOR MEMBERS OF THE BUSINESS COMMUNITY AND ACADEMIC GRANTS IN FIELDS OF ECONOMICS, LAW AND MANAGEMENT. EMBASSY CONTINUES TO FEEL THAT THESE ARE KEY CULTURAL AND OPINION MAKING AREAS IN WHICH TWO-WAY FLOW CAN BE GENERATED, AND HOPES THAT IT WILL NOT BE SERIOULSY LIMITED OFFICIAL USE

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REDUCED IN FUTURE PROGRAMMING.

4. AS ALREADY INDICATED, EMBASSY FEELS THAT LWAINI TOO MUCH EMPHASIS ON QJ TION OF DEGREE EQUIVALENCY AT MEETING WOULD NOT BE VERY EFFECTIVE AT THIS TIME, AND MIGHT INDEED BY COUNTER-PRODUCTIVE. GOOD PROGRESS IS BEING MADE ON THIS PROBLEM; EXISTING REGULATIONS PROVIDE THE FRAMEWORK FOR A FULL RATIONALIZATION. FUTURE PROGRESS DEPENDS ON SLOW CHANGE OF ATTITUDE BY OFFICIALS AND OLDER ACADEMICS THROUGH PERSUASION AND EXPOSURE TO BEST AMERICAN EDUCATION SYSTEM HAS TO OFFER (INCLUDING IV TRAVEL), NOT CONFRONTATION. WE AGREE THAT TUNISIANS SHOULD BE KEPT AWARE OF OUR CONCERNS IN THIS AREA, BUT EXPANDED CU PROGRAM IN ITSELF IS BEST TOOL WE HAVE FOR BREAKING DOWN REMAINING PREJUDICES.

5. COMMENT ON SPECIFIC PROPOSALS (STATE 228122):

A. PARA 8: EMBASSY WELCOMES MOSAICS PROJECT.WHILE IT NOW SEEMS TO BE IN HANDS OF SMITHSONIAN AND DOES NOT REQUIRE EXPENDITURE OF CU FUNDS, WE WILL MAKE EVERY EFFORT TO ENSURE THAT THE QUALITY OF THE EXHIBIT JUSTIFIES THE TIME AND EFFORT EXPENDED.

B. PARA 10: EMBASSY WOULD BE GRATIFIED TO SEE ESTABLISHMENT OF INSTITUTIONAL LINKAGE BETWEEN UNIVERSITY
OF TUNIS AND AN AMERICAN UNIVERSITY. THIS MAY PROVE
DIFFCULT DUE SIZE AND DECENTRALIZATION OF UNIVERSITY
TUNIS, AND LACK OF RELEVANCE BETWEEN US AND LOCAL CURRICULUM
IN SOME FIELDS, E.G. LAW AND RELIGIOUS STUDIES. NUCLEUS
FOR LINKAGE ALREADY EXISTS AS RESULT OF NOW COMPLETED
AID PROJECTS TO DEVELOP THE FACULTY OF ECONOMICS, THROUGH
A CONTRACT WITH MINNESOTA, AND THE
MAAGEMENT INSTITUTE THROUGH CONTRACT WITH ILLINOIS.
PERHAPS THESE EXISTING LINKS PROVIDE A BASIS FOR
EXPANSION. POST ALSO HOPES TO ENCOURAGE FORMATION OF
AN ALUMNI ASSOCIATION OF TUNISIAN GRADUATES OF AMERICAN
UNIVERSITIES.

C. PARA 15: US PROFESSORS AT THE UNIVERSITY OF TUNIS. OUR FIRST FULBRIGHT PROFESSOR, IN AMERICAN LITERATURE, HAS LIMITED OFFICIAL USE

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ALREADY ARRIVED. A SECOND PROFESSOOQNN THE FIELD OF LINGUISTICS, OR THE TEACHING OF YNCIALIZED ENGLISH, WOULD BE MOST WELCOME, THOUGH IT IS NOT CLEAR AT PRESENT JUST WHERE HE WOULD BEST FIT IN. THE BOURGUIBA INSTITUTE OF MODERN LANGUAGES HAS THE RESPONSIBILITY FOR DEVELOPING NEW LANGUAGE TEACHING PROGRAMS FOR OTHER DEPARTMENTS OF THE UNIVERSITY. THE ENGLISH DEPARTMENT DOES NOT AT PRESENT HAVE A

PROGRAM FOR THE TEACHING OF SPECIALIZED ENGLISH.
AN INSTITUTE OF ENGLISH LINGUISTICS, OPEN TO
SCHOLARS FROM THROUGHOUT THE MIDDLE EAST AND NORTH
AFRICA AND SPONSORED BY THE FORD FOUNDATION WITH
SUPPORT FROM BRITISH COUNCIL AND UC IS SCHEDULED FOR
TUNIS IN SUMMER 1976, AND SHOULD PROVIDE A FORUM
FOR THE DISCUSSION OF WHERE THIS PROGRAM WILL BE
DEVELOPED.

WE WILL HOPE TO MAKE INROADS IN OTHER DISCIPLINES, SUCH AS ECONOMICS, LAW AND EDUCATION. LANGUAGE IS A SERIOUS PROBLEM HERE; PROFESSORS IN FIELDS OTHER THAN ENGLISH MUST BE ABLE TO LECTURE IN FRENCH.

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D. PARA 16: GRANT(S) FOR TUNISIANS FOR POST DOCTORAL RESEARCH. EMBASSY HEARTILY ENDORSES THIS PROPOSAL, BUT PROPOSES SEVERAL SHORTER TERM GRANTS INSTEAD OF ONE LONG ONE. (PAID SABBATICALS ARE UNKNOWN HERE.) THIS WILL RESPOND TO REQUESTS FROM TUNISIAN PROFESSORS WHO FIND IT DIFFICULT TO CONDUCT ONGOING RESEARCH EITHER BECAUSE OF LACK OF MATERIALS LOCALLY OR BECAUSE OF TRAVEL LIMITATIONS OMPOSED BY STRICT CURRENT RESTRICTIONS. WHILE ENGLISH TEACHING AND AMERICAN STUDIES ARE IMPORTANT, WE WOULD NOT WANT TO BE LIMITED TO THESE FIELDS IN SELECTION OF RECIPIENTS, PARTICULARLY IN VIEW OF THE EXTREMELY SMALL NUMBER OF TUNISIANS TRAINED IN THESE FIELDS.

E. PARA 17: US POST-DOCTORAL SCHOLAR TO TUNISIA.
A SIGNIFICANT NUMBER OF AMERICAN SCHOLARS HAVE ALREADY

CARRIED OUT RESEARCH PROJECTS IN TUNISIA UNDER THE FULBRIGHT-HAYS ACT, ADMINISTERED BY THE OFFICE OF EDUCATION. SINCE OE ALREADY HAS THE SELECTION AND ADMINISTRATIVE PROCEDURE OF THIS PROGRAM WELL IN HAND, EMBASSY DOES NOT BELIEVE WE SHOULD BECOME INVOLVED IN PARALLEL PROGRAM. AS IN THE PAST, WE WOULD WELCOME BEING INFORMED IN ADVANCE OF PROPOSED RESEARCH PROJECTS AND BEING GIVEN OPPORTUNITY TO COMMENT ON THEIR REASIBILITY AND SENSITIVITY.

F. PARA 18: GRANTS FOR TUNISIAN GRADUATE STUDENTS.
EMBASSY WELCOMES THIS PROPOSAL, AND ASSUMES THAT
THEESE STUDENTS WILL BE DIRECTED TO AFME IN ACCORDANCE
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WITH CPP CRITIQUE (A-5479). AS THERE IS ALREADY A HIGHLY QUALIFIED TUNISIAN PREPARING AN ADVANCED DEGREE IN LINGUISTICS IN THE US AND A SECOND WHO HAS BEENADMITTED TO AMERICAN UNIVERSITY FOR GRADUATE STUDY IN EARLY AMERICAN HISTORY, WE WOULD WELCOME EXPANSION OF THESE GRANTS TO INCLUDE OTHER DISCIPLINES.

G. PARA 19: APPROVE HEARTILY.

H. PARA 20: GROUP VISITOR PROJECTS. AFME ALREADY SPONSORS A GROUP PROJECT FOR ENGLISH TEACHERS. IN IN ADDITION TO A GROUP FROM THE ARTS, WE WOULD LIKE A SECOND GROUP FROM JUNIOR AND MIDDLE LEVEL MANAGERS AND EXECUTIVES IN THE PRIVATE AND SEMI-PRIVATE ECONOMIC SECTOR, RATHER THAN DUPLIPETION OF AN EXISTING PROGRAM.

I. PARA 21: AMERICAN SPECIALIST IN TRACK OF BASKETBALL. MOSTIDNOME

LUJ. PARA 22: AMERICAN EXPERTS FOR HAMMAMET SEMINARS. EMBASSY WELCOMES THIS PROPOSAL, BUT SUGGESTS THAT BEST FORUM FOR SERIOUS DISCUSSION OF LINGUISTICS WILL BE THE FORD FOUNDATION SPONSORED INSTITUTE ON ENGLISH LINGUISTICS MENTIONED IN (C) ABOVE. HAMMAMET SEMINARS ARE LIMITED TO ADVANCED STUDENTS OF ENGLISHT AT UNIVERSITY OF TUNIS; SUMMER INSTITUTE WILL ATTRACT SCHOLARS FROM THROUGHOUT THE MIDDLE EAST AND THE MAGHREB. SEELYE

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